

NATIONAL CHENGCHI UNIVERSITY

New General Education Course Review Directives

November 5, 2012 Passed by the 1st General Education Center Committee meeting, fall semester,
Academic Year 2012-13

December 6, 2012 Amended by the 2nd General Education Center Committee meeting, fall
semester, Academic Year 2012-13

- Article 1 To ensure the quality of the University's general education courses, in accordance with the curriculum indicators and content of each general education domain, and to achieve the goals of liberal education at National Chengchi University (NCCU or "the University"), the Center of General Education has established these directives based on Article 9 of the *National Chengchi University Regulations for General Education Course*.
- Article 2 The offering and review of general education courses at the University shall be conducted in accordance with the *National Chengchi University Regulations for General Education Course*, these directives, and related regulations of the University.
- Article 3 The categories of general education courses at the University are stipulated in the *National Chengchi University Regulations for General Education Courses*, divided into "Language General Courses," "General Course," and "College General Course," with "Core Courses" planned under "General Education."
- Article 4 The review principles for all new general education courses offered by the University are as follows:
1. The Basic Information of the Course Syllabus
 - 1) The course syllabus includes appropriate general education domains and course indicators.
 - 2) The course syllabus establishes core competencies that align with the course content.
 - 3) The course syllabus has properly planned the course content and teaching schedule.
 2. Professional Background of the Instructors
 - 1) The instructors' professional background aligns with the course content.
 - 2) The instructors' past teaching effectiveness has been recognized (this principle does not apply to instructors offering the course for the first year).
 3. General Education Philosophy in Course Design
 - 1) The course content can help students develop a broader perspective.

- 2) The course model can assist students in integrating knowledge.
 - 3) The course design takes into account students' characteristics and individual differences.
 - 4) The course structure balances systematic knowledge with experiential activities.
4. Teaching and Assessments
 - 1) Various teaching methods will be properly utilized throughout the teaching process.
 - 2) The methods or criteria for learning assessment are clearly stated in the course syllabus.

Article 5 In addition to complying with the provisions of Article 4, core courses shall also adhere to the following principles:

1. The design should have at least 70% alignment with the syllabus of the original course that has passed review.
2. A comprehensive plan for discussion sessions should be developed.
3. The responsibilities of teaching assistants (TAs) should be clearly outlined.
4. There should be proper planning for the integration between the regular course and the discussion sessions.
5. The course should balance the knowledge content with the transformation and application of knowledge concepts.

Article 6 The lecture-style general education course featuring multiple speakers, in addition to complying with the provisions of Article 4, must also adhere to the following principles:

1. The course syllabus should list the names of instructors and the topics for each week.
2. The primary instructor should teach at least 4 weeks.
3. The primary instructor should design a thematic structure and connect the topics from week to week to maintain consistency.
4. The primary instructor should assist students in integrating content knowledge and learning outcomes.

Article 7 Matters not covered by these directives shall be handled in accordance with relevant regulations and resolutions of the General Education Center Committee.

Article 8 These directives shall be promulgated and implemented following approval by the General Education Center Committee and will also apply to amendments.