

# NATIONAL CHENGCHI UNIVERSITY

## Distance Learning Course Review Criteria

October 20, 2014	Passed by the Digital Learning Promotion Committee at its 49 <sup>th</sup> meeting of 2014
November 10, 2021	Passed by the Digital Learning Promotion Committee at its 64 <sup>th</sup> meeting of 2021
November 15, 2022	Passed by the Digital Learning Promotion Committee at its 66 <sup>th</sup> meeting of 2022

Review Items	Final Report Assessment Criteria	Percentage
<b>Course Arrangement</b>	<ul style="list-style-type: none"> <li>◇ Clearly explain the course objectives, credit hours, and specific learning goals.</li> <li>◇ Provide an appropriate unit structure and course schedule.</li> <li>◇ Clearly outline the methods and criteria for grade assessment.</li> <li>◇ Provide clear and detailed explanations of how teaching activities will be conducted.</li> <li>◇ Provide a bulletin board for posting course updates and real-time information.</li> </ul>	20%
<b>Digital Teaching Materials and Instruction</b>	<ul style="list-style-type: none"> <li>◇ The course materials comprehensively cover the learning objectives.</li> <li>◇ The teaching process follows a logical sequence, with content presented in an order that meets learning needs.</li> <li>◇ The amount of content in each unit is appropriate and complete, with clear copyright information for the course materials.</li> <li>◇ Multimedia materials provide clear information and are developed independently, with up-to-date content.</li> <li>◇ The digital teaching methods are appropriate and stimulate students' interest, motivation, and engagement.</li> <li>◇ There are abundant supplementary materials for the subject.</li> </ul>	30%
<b>Class Interaction</b>	<ul style="list-style-type: none"> <li>◇ Clearly provide the digital contact information of the instructor(s) and course assistant(s).</li> <li>◇ The instructor(s) and course assistant(s) are able to respond promptly to students' questions and provide constructive feedback.</li> <li>◇ Both the instructor(s) and students are able to actively participate in the course discussion forum.</li> <li>◇ Effectively utilize the online interaction mode of the primary teaching platform.</li> <li>◇ Effectively utilize the assignment and assessment features of the teaching platform. (Including online question, submission, grading, and assessment).</li> </ul>	40%
<b>Innovative Teaching</b>	<ul style="list-style-type: none"> <li>◇ Develop innovative teaching strategies and methods that enhance students' learning effectiveness. (Please specify)</li> </ul>	10%