

國立政治大學通識課程架構表
本課程架構適用於109學年度起入學之新生

113年6月版

課程類別			應修學分		課程名稱
語文通識	中國語文領域		3-6		請見本校課程查詢系統
	外國語文領域		6		
一般通識	領域類別	向度類別	核心課程名稱	一般課程名稱	應修學分
	人文學	藝術與人文思維	藝術與當代社會	請見本校課程查詢系統	3-7
			西方文學經典與人文思維		
		生命價值與哲學思維	生命價值與哲學思惟		
			生命探索與宗教文化		
		世界文明與歷史思維	文明發展與歷史思惟		
			語言的人文與科學		
	社會科學	法政制度與民主思維	近代臺灣歷史與人物		
			臺灣政治		
			法學素養		
		社經脈動與多元思維	認識智慧財產權		
			生活中的經濟學		
			媒體素養		
			社會學動動腦		
			教育探索與自我學習		
	區域發展與全球思維	環視全球-挑戰國際視野			
		中國大陸概論			
	自然科學	數學、邏輯與科學方法	數學、邏輯與人生		3-7
		物質宇宙科學	生活中的律動		
			物理學史與人類文明		
		生命科學	生活中的生命科學		
			心理與生活		
			大腦與我		
	資訊	科技與人文社會	科技與人文社會	2-3	
		運算思維與邏輯思考	該領域未設定 核心通識課程		
		程式設計與問題解決			
	資訊素養與社會聯結				
	向度類別		課程名稱		應修學分
	新生定位		請見本校課程查詢系統		0-3
行動實踐					
通識畢業學分總數					28 學分

註1：經112學年度第2學期第1次通識教育委員會及第2次教務會議審議通過。

註2：核心通識課程為3學分（含討論課）之課程，學生必須於人文學、社會科學、自然科學領域至少修讀二門不同領域核心通識課程。

註3：應修通識畢業學分總數為28學分，超過之學分數（含超過單一領域學分上限），不得採計為畢業學分。

註4：統計學系、資訊管理學系、地政學系土地測量與資訊組、應用數學系、資訊科學系、創新國際學院學士班本系學生之資訊領域應修學分數為零至3學分。

National Chengchi University General Education Course Structure

(Applicable to Freshmen Enrolled Since the 2020 Academic Year)

Revision Date: June, 2023

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Course Category			Credits Required		Course Title		
Language General Course	Chinese Language		3-6		Please refer to the University Course Information System		
	Foreign Language		6				
General Course	Domain	Dimension	Core Course Title		Course Title	Credits Required	
	Humanities	Arts and Humanistic Thinking	Arts in Contemporary Society		Please refer to the University Course Information System	3-7	
			Western Literary Classics and Humanistic Traditions				
		Value of Life and Philosophical Thinking	The Value of Life and Philosophical Reflection				
			Life Exploration and Religious Culture				
		World Civilization and Historical Thinking	Development of Civilization and Historical Thinking				
			The Humanity and Science of Language				
			History and Figures of Modern Taiwan				
	Social Sciences	Legal and Political Systems and Democratic Thinking	Introduction to Taiwan Politics		Please refer to the University Course Information System	3-7	
			Legal Science 101				
			Introduction to Intellectual Property				
		Socio-economic Dynamics and Pluralistic Thinking	Economics in Everyday Life				
			Media Literacy				
			Thinking Sociologically				
		Education Exploration and Self-learning	Global Vision: Understanding the World that Revolves around you				
			Introduction to Mainland China				
	Natural Sciences	Mathematics, Logic, and Scientific Method	Mathematics, Logic and Life			3-7	
			Rhythms in Life				
		Science of the Material Universe	The History of Physics and Human Civilization				
			Life Sciences in the Surroundings				
		Life Sciences	Psychology and Life				
			The Brain and I				
		Science, Technology, Humanities, and Society	Technology and Human Society				
		Informatics and Computing	Computational Thinking and Logical Thinking	Please refer to the University Courses Information System			2-3
			Programming and Problem Solving				
			Information Literacy and Social Connection				
College General Course	Dimensions		Course Title		Credits Required		
	Freshman Orientation		Please refer to the University Courses Information System		0-3		
	Action Practice						
Total Graduation Credits for General Education						28	

Note 1: Core courses are 3-credit courses (including discussion sessions). Among the domains of humanities, social sciences, and natural sciences, Students must take at least one core course respectively from two of the domains.

Note 2: The total number of general education credits required for graduation is 28 credits. Any excess credits (including those exceeding the credit limit of a single domain) will not be counted toward graduation credits.

Note 3: Students from the Department of Statistics, Department of Management Information Systems, Geomatics Program in the Department of Land Economics, Department of Mathematical Science, Department of Computer Science, and International College of Innovation are exempt from the credit requirement in the information general education domain and must take other general courses to fulfill the credit requirements of general education.